

2020 Strategic Planning Session

Beaumont Independent School District

BISD's Vision and Mission

Vision - In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all learners.

Mission – We will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment.

Core Beliefs

- All children can and will learn.
- 2. We can achieve higher levels of performance within every facet of our organization.
- 3. Every classroom should have an effective teacher and every school should have an effective principal.
- 4. All school and work environments should be safe, secure and supportive.
- 5. We should work collaboratively with our families and community partners.
- 6. We should be fiscally responsible and accountable to the public.



Why This Work is Important?

We are *Preparing Our Next Generation*





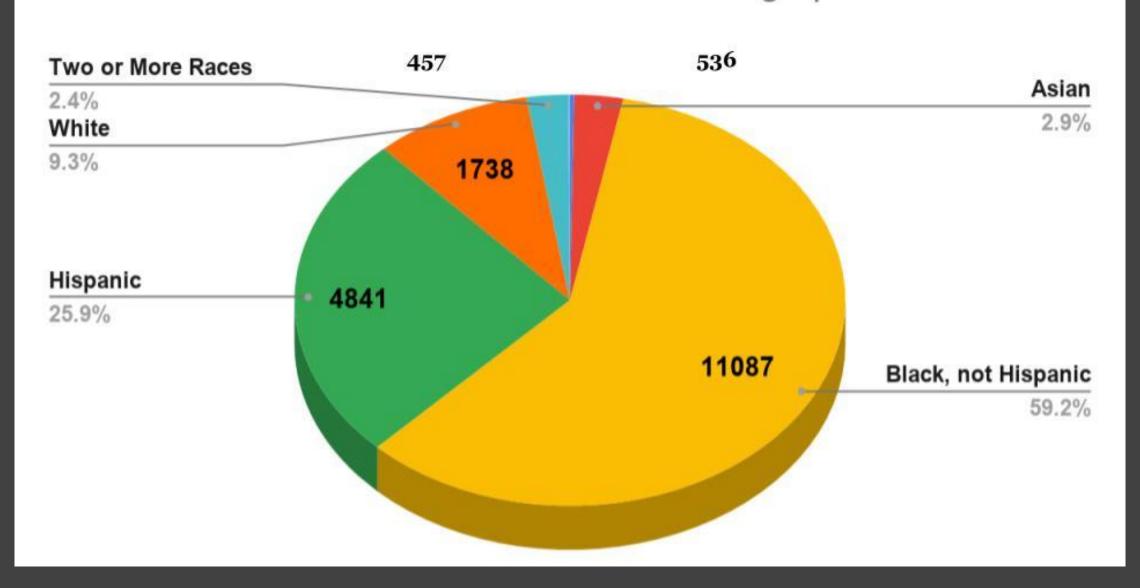


FAST FACTS

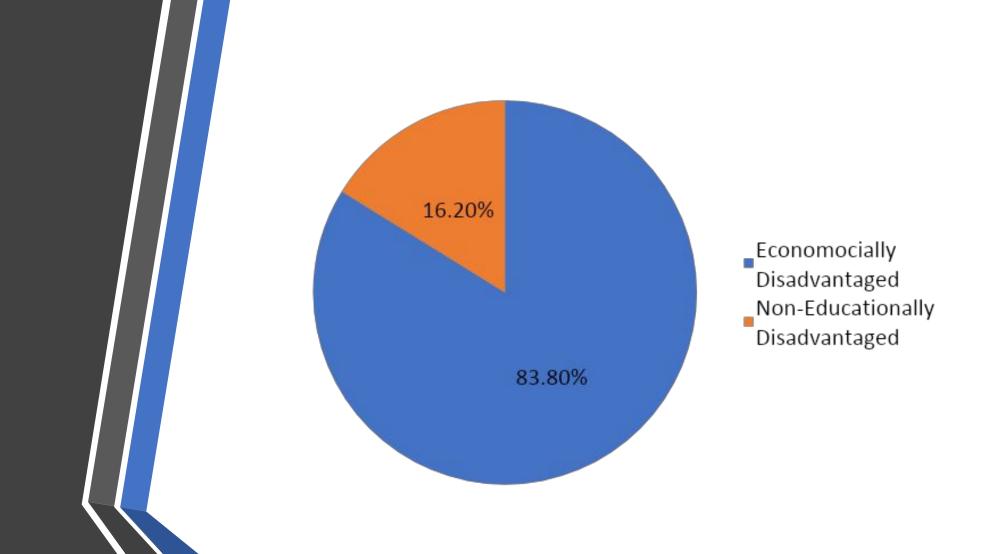


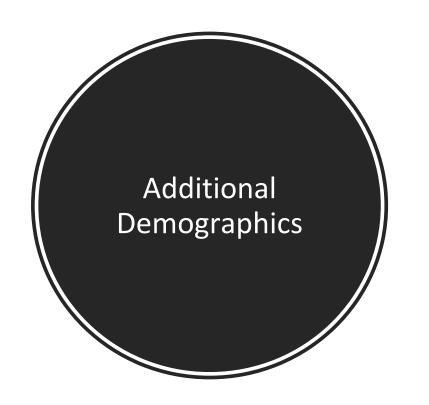
- Enrollment 18,013
- 27 Campuses
 - 3 High Schools
 - 5 Middle Schools
 - 14 Elementary Schools
 - 2 Early Learning Centers
 - Career and Technical Center Campus
 - Credit Recovery Campus
 - DAEP
- 1,177 Teachers
- 2,440 Employees
- 146 Community and Business Partners
- Over 1300 Volunteers

2019-2020 BISD Student Demographics



District Make Up



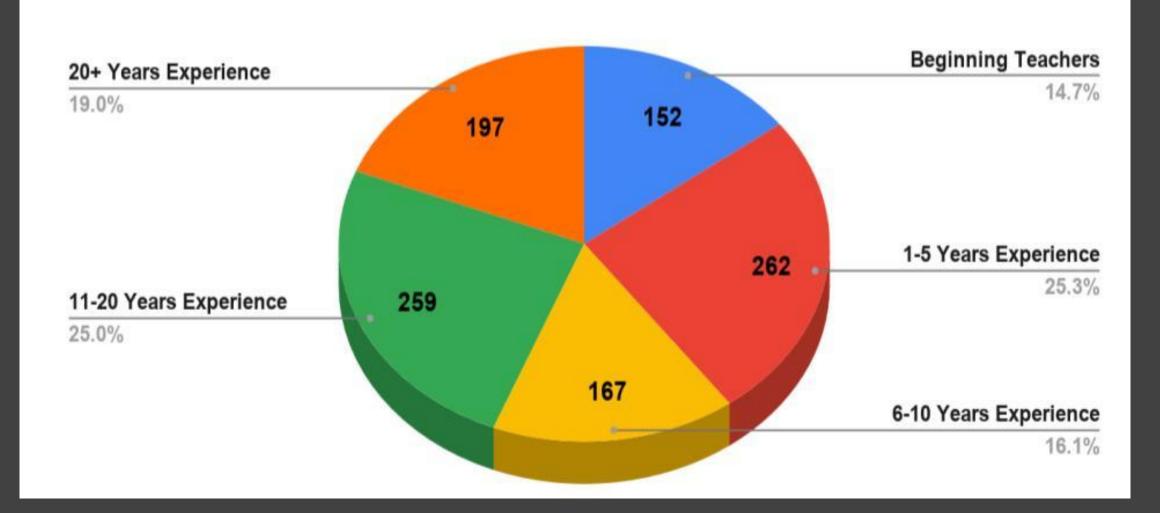


Demographic	%
English Learners	16.2%
At Risk	64%
Students with Disabilities	8%

Graduation and Drop Out Rates

Graduation and Drop Out Rates	2018 Data
Graduation Rate	85. 1%
Annual Drop Out Rate	3.3 %

2019-2020 Teacher Demographics by Years of Experience



Curriculum and Instruction

Written Curriculum

• BISD strives to address the diverse learning needs of all students through a curriculum that is thorough and robust. The written curriculum is based on the state's essential knowledge and skills for each content area and includes curriculum guides and lesson plans for teachers.

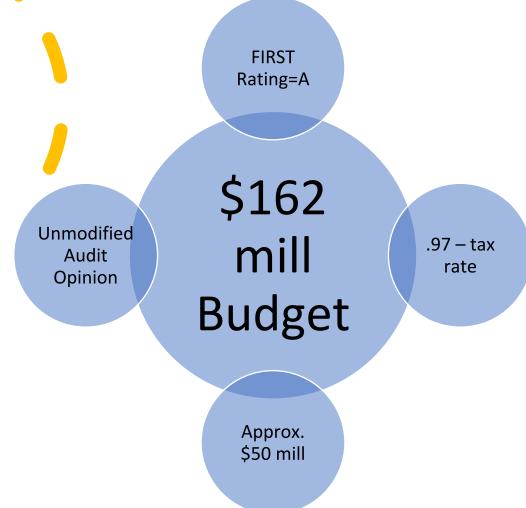
Taught Curriculum

• BISD teachers follow the Texas essential knowledge and skills for each subject mandated by the state, utilizing the scope and sequence developed by the curriculum writing team and incorporating instructional materials provided by the state.

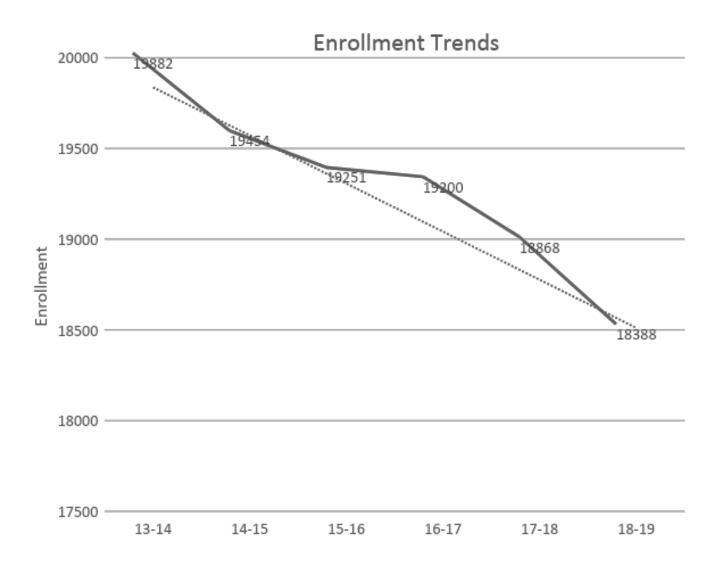
Tested Curriculum

Teacher-made tests, district assessments and state assessments are aligned to what is written
and taught. Student results are analyzed to assess the status of individual student
achievement, to identify general achievement trends of various groups of students, and to
modify curriculum and/or instruction as warranted by assessment results.

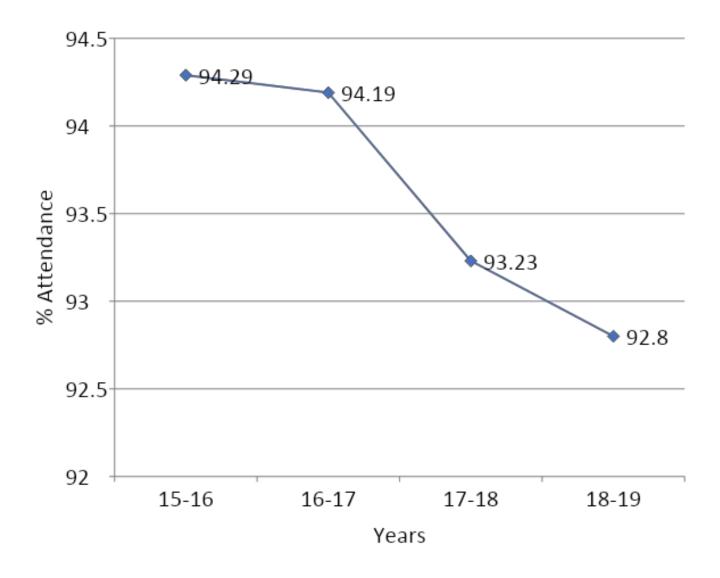
District Financial Position



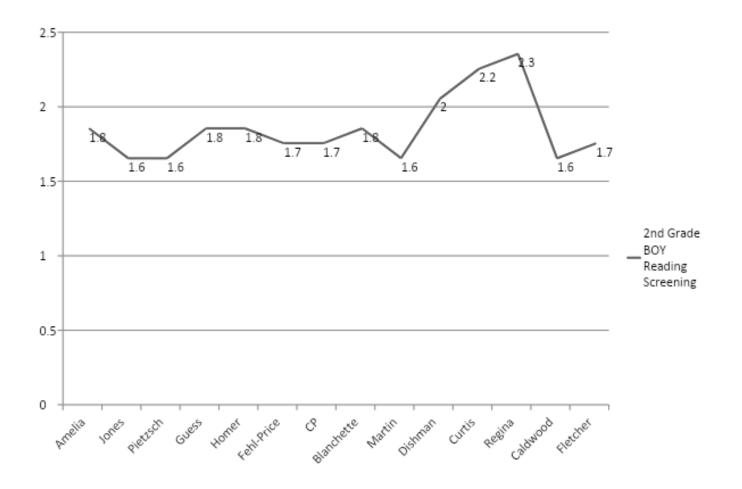
Six Year Enrollment Trends



Four Year Attendance Trends

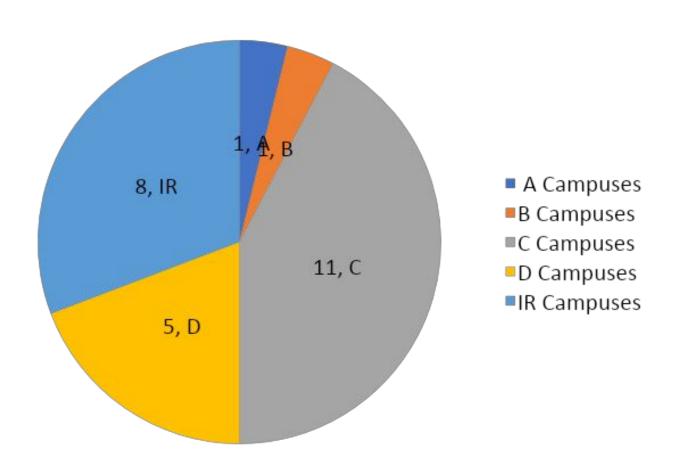


Reading is Critical



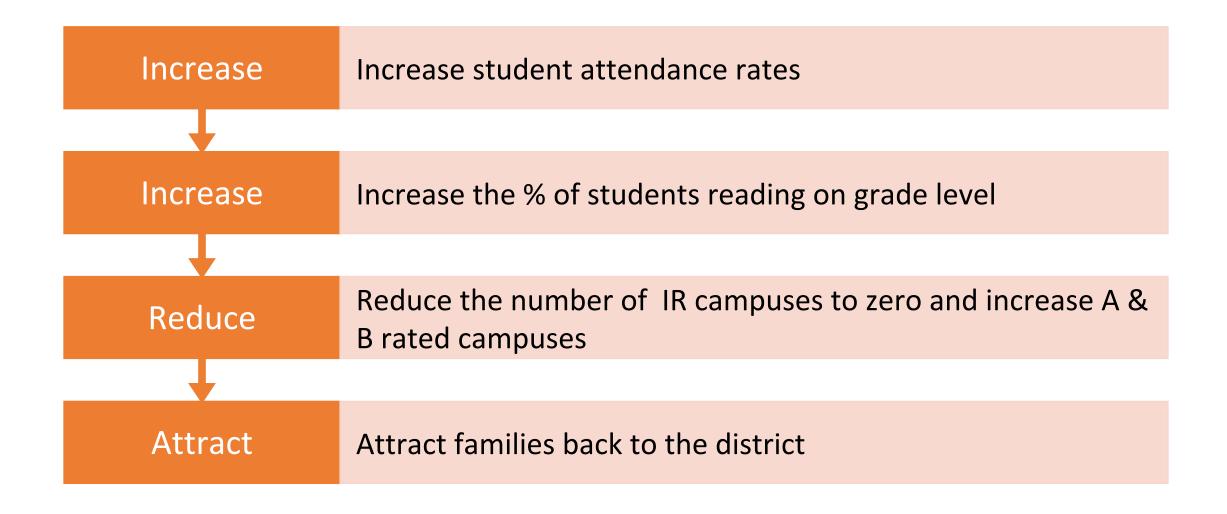
2018-2019 TEA Campus Ratings

Campus Ratings



The district is rated overall as a C.

Our Focus This Year



THE ATTITUDE
THAT DRIVES
OUR BEHAVIOR
AND OUR
ACTIONS



The Future of BISD: A System of Great Schools

MANAGE SCHOOL
PERFORMANCE by creating
a viable school
performance framework
and school portfolio
management decision
making process.

EXPAND GREAT OPTIONS

by building the capacity to transform low performing schools by restarting a struggling schools, creating new schools, replicating successful schools, or reassigning students from a struggling school.

IMPROVE ACCESS TO

OPTION by making it easier for families to understand and access their school and program choices.

CREATE NEW
ORGANIZATIONAL
STRUCTURES once the
district has built more
great schools such as a
Unified Enrollment system,
more responsive central
office processes, etc.

Phalen Leadership Academies

- Smith
- Jones Clark

Responsive Education Solutions

• Fehl- Price

Charge for the Work

Build a better BISD by collaboratively developing a strategic plan incorporating stakeholder input to prepare our students for college, career, the military or the workforce.













WE WILL NOT FAIL!!!!! We will succeed!!!!!